



# **Listening, Reading and Writing**

**Lesson 1-6**

# **TRANSCRIPTS**

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## Lesson one

A.

### TRANSCRIPT

**Haniyeh:** Who is she, Anita?

**Anita:** She is my mother, Zahra.

**Haniyeh:** Tell me about her. What is she like?

**Anita:** Well, she's great. She's very kind and helpful.

### KEY

Name	Personality
Zahra	Great Kind helpful

B.

### TRANSCRIPT

Iran is a great country. There are a lot of cities and villages here. Iranian people are very kind and friendly. They are also really brave and hard-working. We all love our beautiful country.

### KEY

1. What's Iran like?

Iran is a **great** country.

2. What are Iranian people like?

Iranian people are **kind**, **friendly**, and **brave**. (hard-working is correct as well)

## Lesson two

### A.

#### TRANSCRIPT

Receptionist: Hello, who is speaking?  
Brenda: Hi, it is Brenda from England.  
Receptionist: How can I help you?  
Brenda: I'm checking your website but I can't find the reservation section.  
Receptionist: OK! Let me help you.  
Brenda: Thank you so much.

#### KEY

1. Where is Brenda from? She is from England.
2. What's Brenda doing? She is checking the website.
3. What is the her problem? She can't find the reservation section.

### B.

#### TRANSCRIPT

Mehmet is a tourist from Turkey. He's visiting Iran. Now, he is buying a ticket to Mashhad. He's talking with the front desk. He is asking about the ticket price. He wants to stay in Mashhad for two nights.

#### KEY

1. Where is Mehmet from? He is from **Turkey**.
2. Where is Mehmet going to? He's **going to Mashhad**.
3. What's he asking about? **He is asking about the ticket price.**

## Lesson three

### A.

#### TRANSCRIPT

Zohreh: Do you stay home at Yalda Night?  
Ayda: No, we don't. We go to my grandparents' house.  
Zohreh: How nice! What do you do there?  
Ayda: We sit together and listen to poems of Hafez.  
Zohreh: Nice! Do you eat watermelon?  
Ayda: Yes, we do! We also have nuts.  
Zohreh: It sounds great!

#### KEY

1. What do they eat? They eat **watermelon** and **nuts**.
2. What do they listen to?  
They listen to **poems of Hafez**.
3. Do they stay at home at Yalda night?

**No, they don't. They go to her grandparents' house**

### B.

#### TRANSCRIPT

"Hi, I'm from China. In my country New Year starts in January February. It changes every year! Umm... Red is very important Chinese people. People wear red clothes. Oh! And older people give "lucky money" to children in red envelopes. Red means fire and think it will stop bad things and bring good luck.

#### KEY

1. Does the New Year start in March?  
No, it starts in **January** or **March**.
2. Does it change every year?  
Yes, it changes **every year (or yes, or yes it does)**
3. What does everyone wear?  
**They wear red clothes (or red clothes).**
4. What do older people give to children?

**Older people give lucky money to children in red envelopes (or lucky money)**

## Lesson four

### A.

#### TRANSCRIPT

Interviewer: What do you do?  
Baker: I'm a baker.  
Interviewer: Where do you work?  
Baker: I work in a bakery.  
Interviewer: When does your work start?  
Baker: It starts very early in the morning.  
Interviewer: Is your job difficult?  
Baker: Well, I work in a very hot place.

#### KEY

1. What does he do?

He is **a baker.**

2. Where does he work?

He **works in a bakery.**

3. When does his work start?

**It starts very early in the morning**

### B.

#### TRANSCRIPT

Amir is a police officer. He works at a police station. He goes to work Saturdays to Wednesdays, 7 a.m. till 4 p.m. He drives his car around the city and makes sure everything is OK.

#### KEY

1. What does Amir do?

He is **a police officer.**

2. Where does he work?

He works at **a police station.**

3. When does he go to work?

He goes **to work at 7 a.m.**

4. What time does he work?

**7 a.m. till 4 p.m**

## Lesson five

A.

### TRANSCRIPT

Amir: How was your summer?

Behnam: Brilliant! I went to a computer class. I learned many things about Information Technology.

Amir: Great! Did you learn how to use computers for doing your homework?

Behnam: Yes, I also learned to use the Internet for my English class.

### KEY

1. How was Behnam's summer?

It was **brilliant**.

2. What did he learn?

He **learned how to use computers** for doing his homework.

3. Did he learn to use the Internet for his English classes?

**Yes, he did.**

B.

### TRANSCRIPT

This summer, there were 2 interesting movies in the cinemas: a cartoon and a comedy. I liked to see both. But I just watched the cartoon. The cinemas were very crowded and it was difficult to buy tickets. Later I watched the CD of the comedy at home.

### KEY

1. How many movies were there in cinemas this summer?

There were **2**.

2. What did she watch in the cinema?

She **watched the cartoon**.

3. Where did she watch the comedy? **At home.**

## Lesson six

A.

### TRANSCRIPT

**Behnaz:** Mother, please help me. I think I just broke my leg.  
**Mother:** What happened dear?  
**Behnaz:** I didn't see this ball and I fell down. My leg hurts a lot.  
**Mother:** Sit down and don't move. Let me call 115.

### KEY

1. Why did the girl fall down?

Because she didn't **see the ball.**

2. How did she break her leg?

She **fell down** .

3. What did her mother do?

**She called 115.**

B.

### TRANSCRIPT

Omid is a firefighter. Last week he went to put out a big fire in a small house. There was a child in the fire. The child hurt her ankle and could not come out of the house. Omid went into the fire and saved the child. He hurt his back. He got some bruises on his hands and legs. He is in the hospital now. But he is very happy he saved the child.

1. Who was in the fire?

**A child.**

2. How did Omid hurt his back?

**He went into the fire.**

3. Where is Omid now?

**In the hospital.**